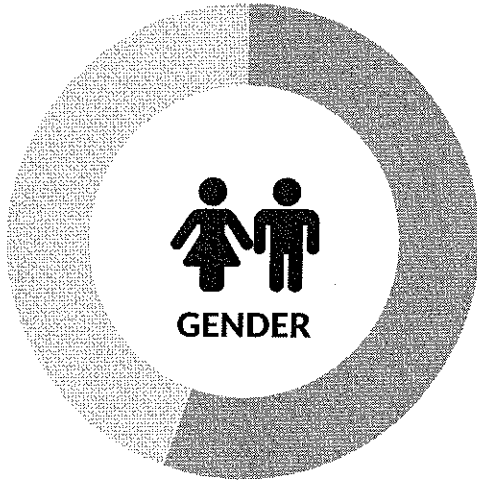
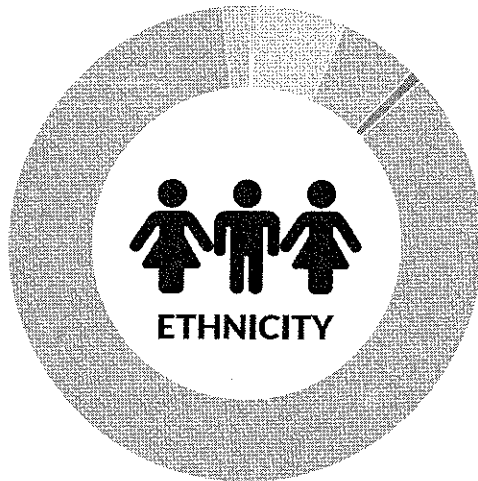


# HEWITT SCHOOL AT A GLANCE



**454**

Total Students



## HEWITT SCHOOL DATA

2014-15   2013-14   Archive

**STUDENT DATA**

**SCHOOL DATA**

Enrollment Data

School Report Card

3-8 ELA Assessment Data

3-8 Math Assessment Data

**PRINCIPAL:  
ELIZABETH PRYKE**

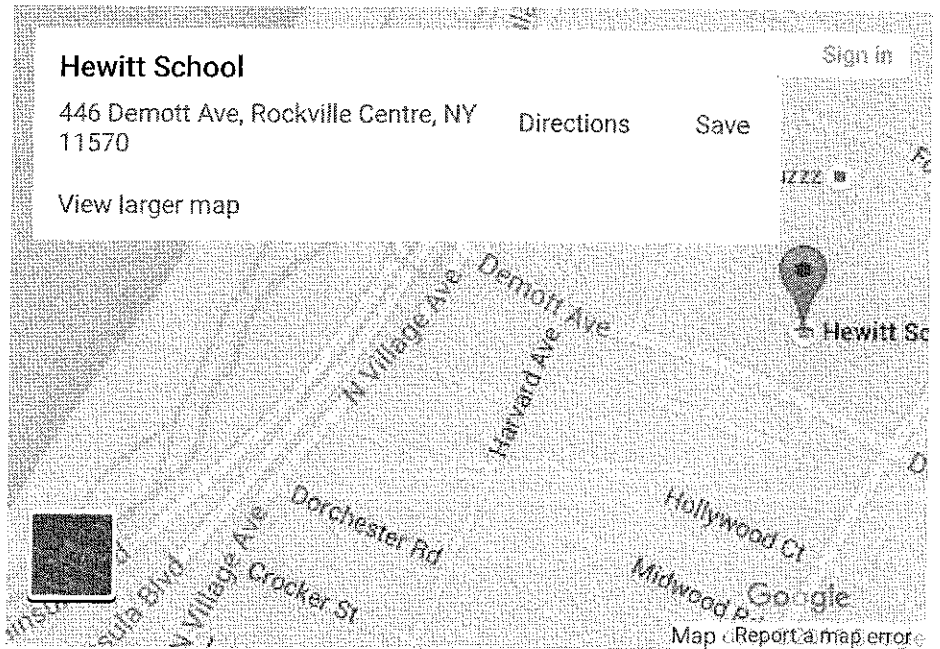
LEGAL NAME: HEWITT SCHOOL

BEDS CODE: 280221030005

INSTITUTION ID:  
800000049372

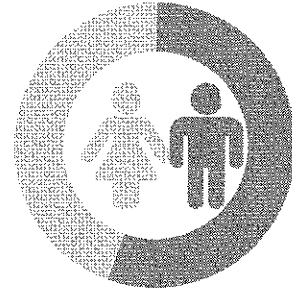
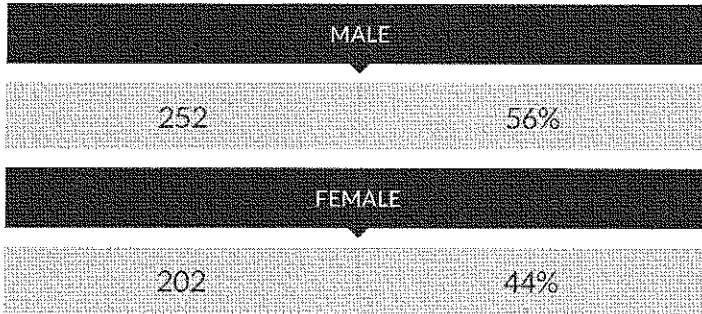
PHONE: (516) 255-8913

WEBSITE:  
WWW.RVCSCHOOLS.ORG

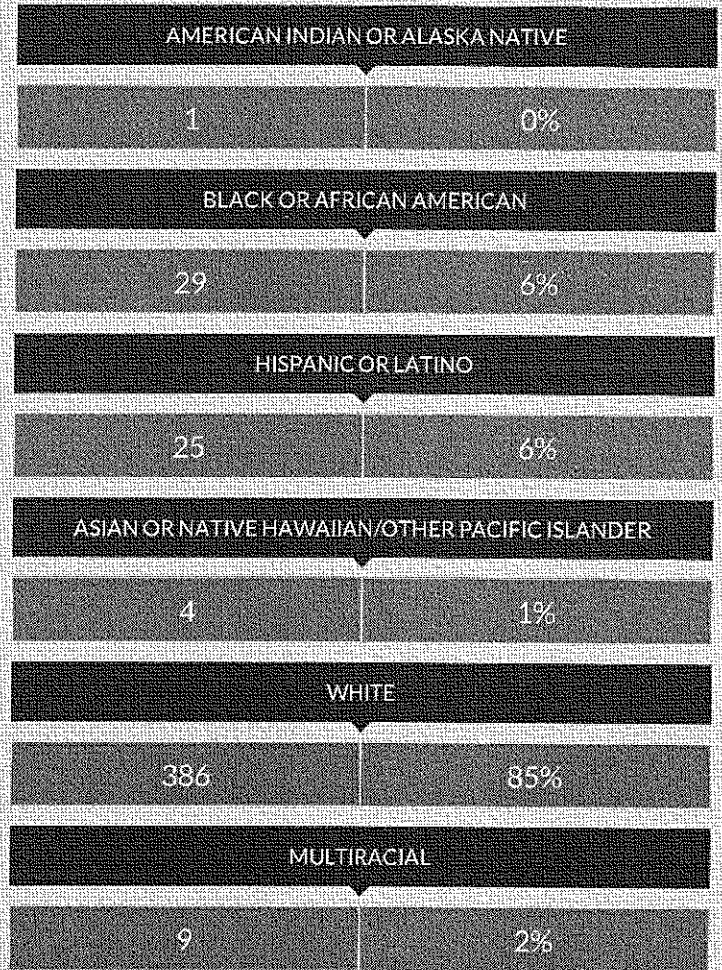
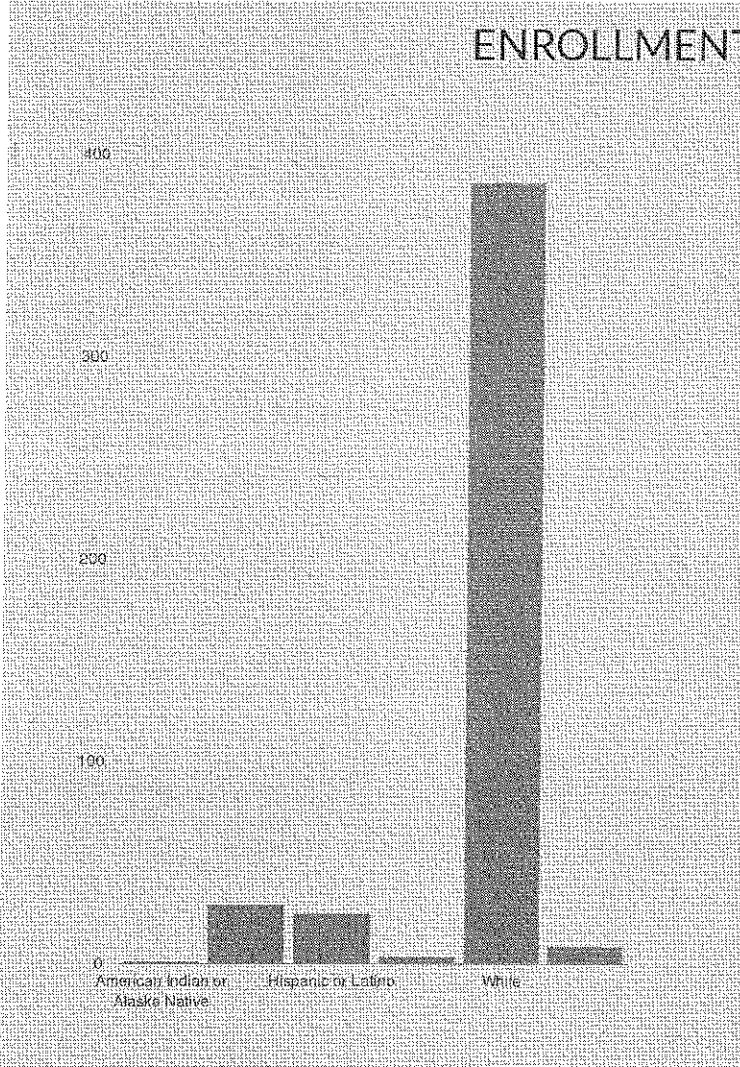


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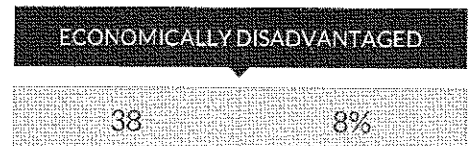
### ENROLLMENT BY GENDER



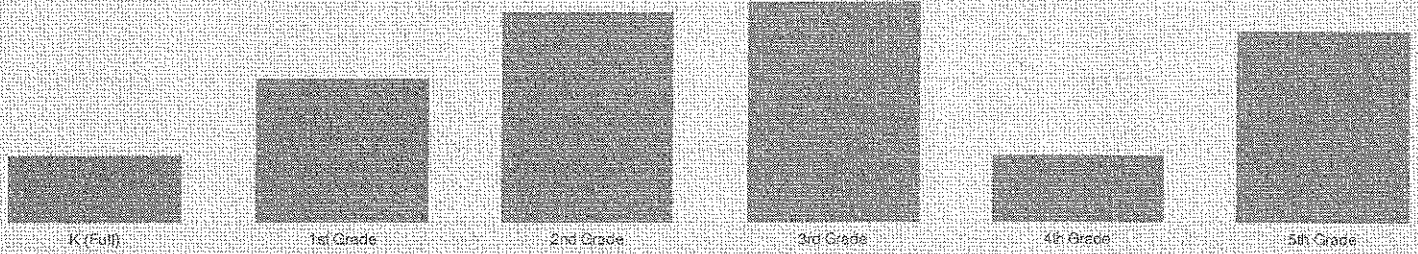
### ENROLLMENT BY ETHNICITY



### OTHER GROUPS



# ENROLLMENT BY GRADE



K (FULL DAY)		1ST GRADE		2ND GRADE		3RD GRADE	
67	15%	75	17%	82	18%	83	18%
4TH GRADE		5TH GRADE					
67	15%	80	18%				

### AVERAGE CLASS SIZE (2014 - 15)

COMMON BRANCH

22

### FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH

33

7%

ELIGIBLE FOR REDUCED-PRICE LUNCH

2

0%

### ATTENDANCE (2013 - 14)

ANNUAL ATTENDANCE RATE

96%

### STUDENT SUSPENSIONS (2013 - 14)

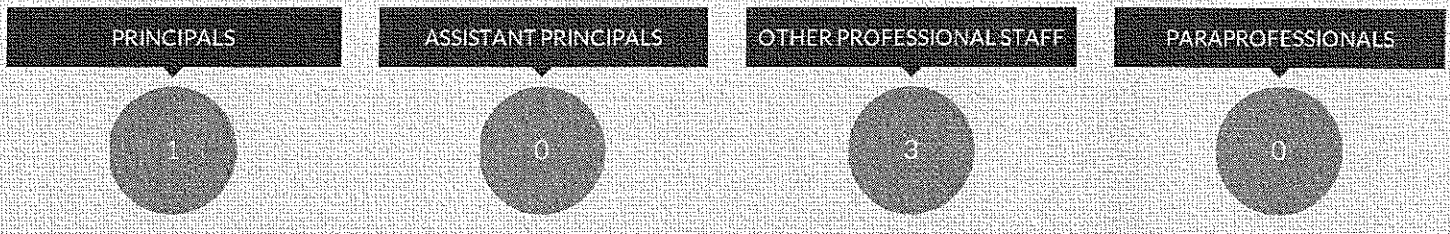
STUDENT SUSPENSIONS

0

0%

### TEACHER TURNOVER RATE (2013-14 TO 2014-15)

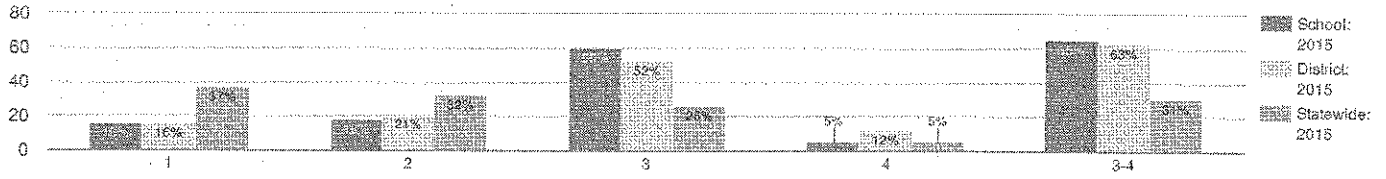
## STAFF COUNTS (2014 - 15)



## TEACHER QUALIFICATIONS (2014 - 15)



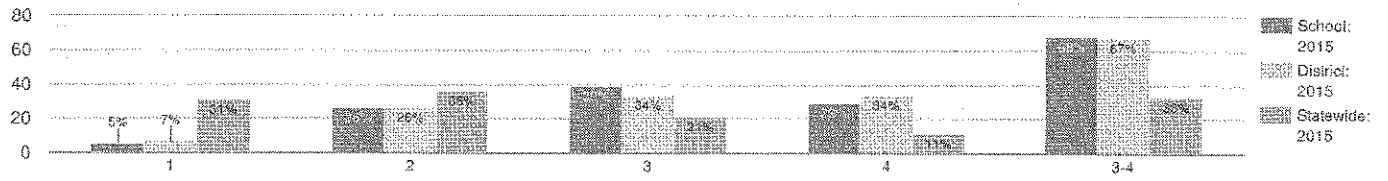
# GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	65%	9	16%	10	18%	33	60%	3	5%
GENERAL EDUCATION	52	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	40%	2	40%	1	20%	2	40%	0	0%
HISPANIC OR LATINO	3	%	-	-	-	-	-	-	-	-
WHITE	43	67%	6	14%	8	19%	26	60%	3	7%
MULTIRACIAL	4	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	1	14%	1	14%	5	71%	0	0%
FEMALE	24	71%	4	17%	3	13%	15	63%	2	8%
MALE	31	61%	5	16%	7	23%	18	58%	1	3%
NON ENGLISH LANGUAGE LEARNERS	55	65%	9	16%	10	18%	33	60%	3	5%
ECONOMICALLY DISADVANTAGED	3	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	52	%	-	-	-	-	-	-	-	-
NON-MIGRANT	55	65%	9	16%	10	18%	33	60%	3	5%

# GRADE 4 ENGLISH LANGUAGE ARTS

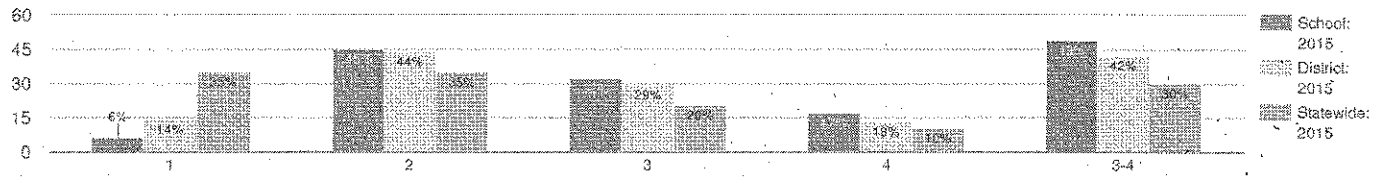


MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	38	66%	2	5%	10	26%	15	39%	11	29%
GENERAL EDUCATION	35	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	%	-	-	-	-	-	-	-	-
WHITE	32	72%	1	3%	8	25%	14	44%	9	28%
MULTI RACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	1	17%	2	33%	1	17%	2	33%
WOMEN	20	80%	1	5%	3	15%	9	45%	7	35%
MALE	18	56%	1	6%	7	39%	6	33%	4	22%
NON ENGLISH LANGUAGE LEARNERS	38	66%	2	5%	10	26%	15	39%	11	29%
ECONOMICALLY DISADVANTAGED	2	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	36	%	-	-	-	-	-	-	-	-
NOT MIGRANT	38	66%	2	5%	10	26%	15	39%	11	29%



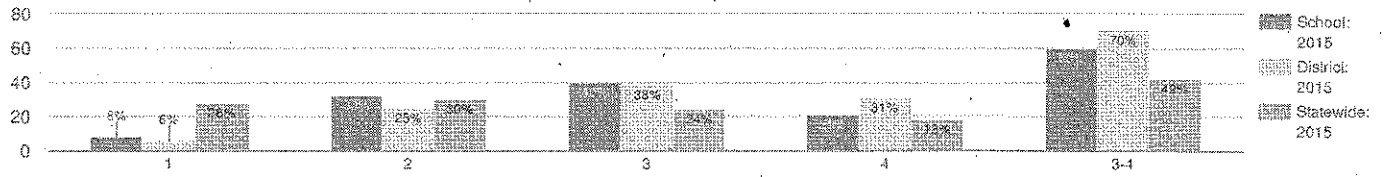
# GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	47	49%	3	6%	21	45%	15	32%	8	17%
GENERAL EDUCATION	38	53%	0	0%	16	42%	14	37%	8	21%
STUDENTS WITH DISABILITIES	9	11%	3	33%	5	56%	1	11%	0	0%
ASIAN OR PARTLY HAWAIIAN OTHER PACIFIC	2	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	0%	-	-	-	-	-	-	-	-
WHITE	39	49%	1	3%	19	49%	13	33%	6	15%
MULTIRACIAL	1	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	50%	2	25%	2	25%	2	25%	2	25%
FEMALE	21	52%	1	5%	9	43%	8	38%	3	14%
MALE	26	46%	2	8%	12	46%	7	27%	5	19%
NON-ENGLISH LANGUAGE LEARNERS	47	49%	3	6%	21	45%	15	32%	8	17%
ECONOMICALLY DISADVANTAGED	4	0%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	43	0%	-	-	-	-	-	-	-	-
NOT SIGNANT	47	49%	3	6%	21	45%	15	32%	8	17%

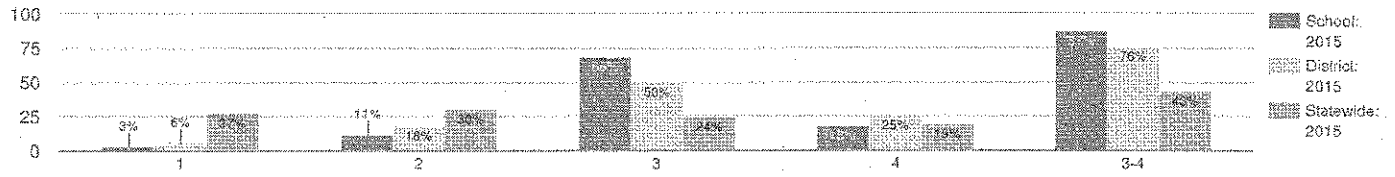
# GRADE 3 MATHEMATICS



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	60%	4	8%	17	32%	21	40%	11	21%
GENERAL EDUCATION	50	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	%	-	-	-	-	-	-	-	-
WHITE	42	60%	1	2%	16	38%	17	40%	8	19%
MULTIRACIAL	4	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	64%	3	27%	1	9%	4	36%	3	27%
FEMALE	23	43%	3	13%	10	43%	6	26%	4	17%
MALE	30	73%	1	3%	7	23%	15	50%	7	23%
NON ENGLISH LANGUAGE LEARNERS	53	60%	4	8%	17	32%	21	40%	11	21%
ECONOMICALLY DISADVANTAGED	2	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	51	%	-	-	-	-	-	-	-	-
NON-MIGRANT	53	60%	4	8%	17	32%	21	40%	11	21%

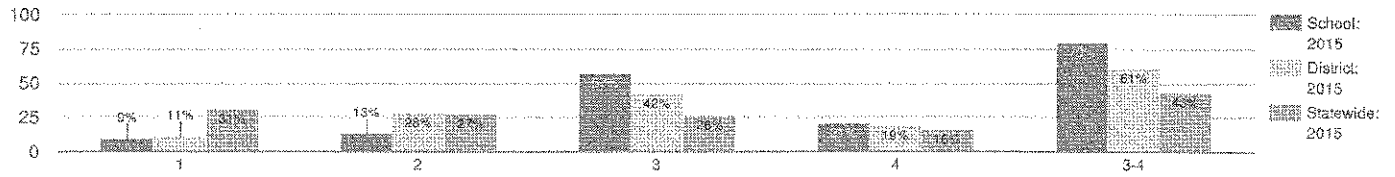
# GRADE 4 MATHEMATICS



MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	38	87%	1	3%	4	11%	26	68%	7	18%
GENERAL EDUCATION	36	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	%	-	-	-	-	-	-	-	-
ASIAN OR N. PAC. ISLANDER	1	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	%	-	-	-	-	-	-	-	-
WHITE	32	84%	1	3%	4	13%	21	66%	6	19%
MULTI RACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	5	83%	1	17%
PERMANENT	19	89%	1	5%	1	5%	13	68%	4	21%
TEMP	19	84%	0	0%	3	16%	13	68%	3	16%
NON-ENGLISH LANGUAGE LEARNER	38	87%	1	3%	4	11%	26	68%	7	18%
ECONOMICALLY DISADVANTAGED	2	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	36	%	-	-	-	-	-	-	-	-
WORLDWIDE	38	87%	1	3%	4	11%	26	68%	7	18%

# GRADE 5 MATHEMATICS



MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	47	79%	4	9%	6	13%	27	57%	10	21%
GENERAL EDUCATION	40	80%	4	10%	4	10%	24	60%	8	20%
STUDENTS WITH DISABILITIES	7	71%	0	0%	2	29%	3	43%	2	29%
SPANISH OR NATIVE AMERICAN OTHER LANGUAGE	2	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	%	-	-	-	-	-	-	-	-
WHITE	40	83%	2	5%	5	13%	25	63%	8	20%
MULTIRACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	57%	2	29%	1	14%	2	29%	2	29%
FEMALE	21	76%	3	14%	2	16%	10	48%	6	29%
MALE	26	81%	1	4%	4	15%	17	65%	4	15%
NON-ENGLISH LANGUAGE LEARNERS	47	79%	4	9%	6	13%	27	57%	10	21%
ECONOMICALLY DISADVANTAGED	3	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	44	%	-	-	-	-	-	-	-	-
NON-MIGRANT	47	79%	4	9%	6	13%	27	57%	10	21%

# GRADE 4 SCIENCE



MEAN SCORE: 91

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	57	98%	0	0%	1	2%	8	14%	48	84%
GENERAL EDUCATION	49	100%	0	0%	0	0%	4	8%	45	92%
STUDENTS WITH DISABILITIES	8	88%	0	0%	1	13%	4	50%	3	38%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	%	-	-	-	-	-	-	-	-
WHITE	49	96%	0	0%	1	2%	6	12%	42	86%
MULTIRACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	2	25%	6	75%
PRIVATE	28	100%	0	0%	0	0%	3	11%	25	89%
PUBLIC	29	97%	0	0%	1	3%	5	17%	23	79%
NON-ENGLISH LANGUAGE LEARNERS	57	98%	0	0%	1	2%	8	14%	48	84%
ECONOMICALLY DISADVANTAGED	4	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	53	%	-	-	-	-	-	-	-	-
NOT IDENTIFIED	57	98%	0	0%	1	2%	8	14%	48	84%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASKA	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT	45%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASKA	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	1%	91
ECONOMICALLY DISADVANT	29%	48%	21%	2%	

GRADE: 8  
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASKA	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIAN	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	1%	1%	1%	1%	
STUDENTS WITH DISABILITIES	59%	33%	8%	1%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	1%	89
ECONOMICALLY DISADVANT	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASKA	1%	1%	1%	1%	

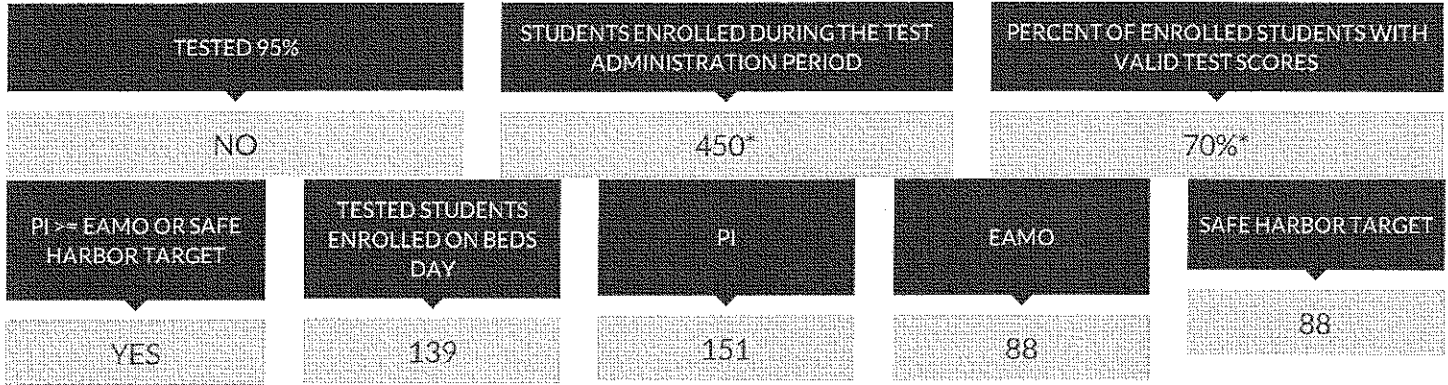
MEMORIAL UNIVERSITY	18%	30%	33%	19%	
UNIVERSITY OF GUYANA	48%	37%	13%	2%	
UNIVERSITY OF TRINIDAD	41%	40%	16%	3%	
WPIE	20%	40%	31%	9%	
UNIVERSITY OF GUYANA	1%	1%	1%	1%	99
UNIVERSITY OF GUYANA	64%	27%	8%	1%	94
UNIVERSITY OF GUYANA	72%	21%	6%	1%	
UNIVERSITY OF GUYANA	40%	39%	17%	4%	

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

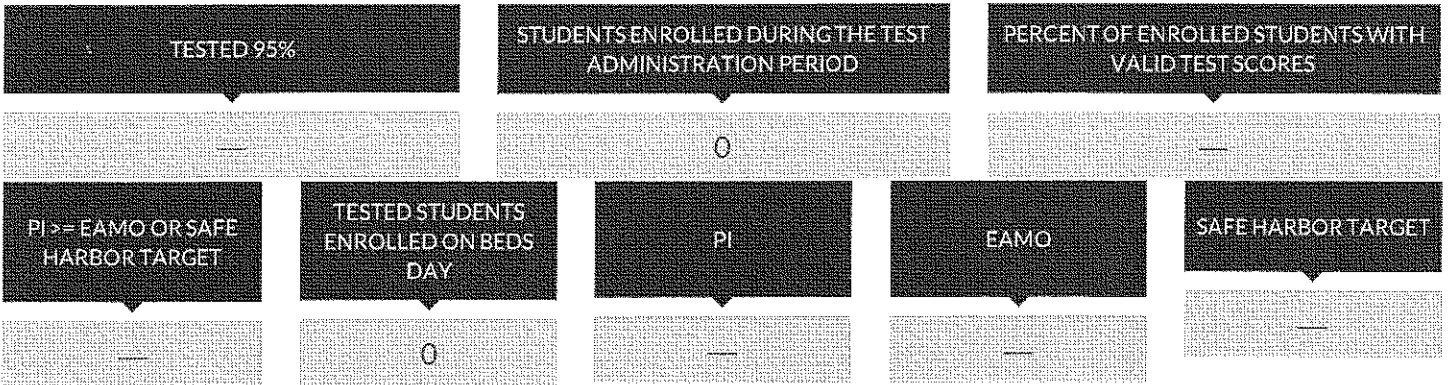
ALL STUDENTS

MADE AYP



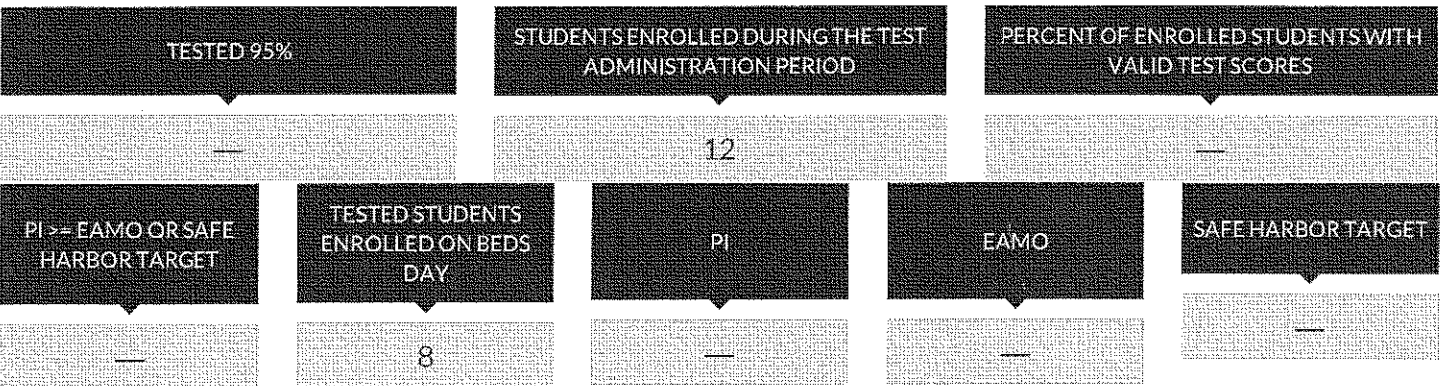
AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —



BLACK OR AFRICAN AMERICAN

MADE AYP: —



HISPANIC OR LATINO



MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		13		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	8	—	—	—	

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		3		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	3	—	—	—	

WHITE

MADE AYP:

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		387*		68%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
YES	114	155	104	104	

MULTIRACIAL

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		7		—	

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	6	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	29	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	15	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	0	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	13	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	8	—	—	—

# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

450\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

70%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

139

PI

151

## NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

430\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

70%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

131

PI

156

## NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

426\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

69%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

131

PI

153

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

443\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

69%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

136

PI

150

## NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

35

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

25

PI

—

## NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

438\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

69%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

133

PI

150

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

386\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

71%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

124

PI

160

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

450\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

70%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

139

PI

151

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

426\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

70%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

131

PI

157

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

247\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

74

PI

145

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

203\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

71%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

65

PI

158

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
450*	70%*	139	151

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

#### ALL STUDENTS

##### MADE AYP:

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	450*	68%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	138	167	85	85

#### AMERICAN INDIAN OR ALASKA NATIVE

##### MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

#### BLACK OR AFRICAN AMERICAN

##### MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	12	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	7	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	13	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	8	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	3	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

WHITE

MADE AYP:

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	387*	67%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	114	171	100	100

MULTIRACIAL

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

7

—

PI >= EAMO OR SAFE HARBOR TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

SAFE HARBOR TARGET

—

6

—

—

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

29

—

PI >= EAMO OR SAFE HARBOR TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

SAFE HARBOR TARGET

—

12

—

—

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

0

—

PI >= EAMO OR SAFE HARBOR TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

SAFE HARBOR TARGET

—

0

—

—

—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

13

PI > EAMO OR SAFE HARBOR TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

SAFE HARBOR TARGET

7



# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

450\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

138

PI

167

## NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

430\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

69%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

131

PI

171

## NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

426\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

130

PI

169

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

443\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

135

PI

167

## NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

35

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

24

PI

—

## NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

438\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

132

PI

166

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

386\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

70%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

126

PI

171

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

450\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

138

PI

167

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

426\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

69%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

131

PI

173

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

247\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

75

PI

176

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

203\*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

69%\*

TESTED STUDENTS ENROLLED ON BEDS DAY

63

PI

157

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
450*	68%*	138	167

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: YES

#### ALL STUDENTS

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	67	85%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	57	198	172	172

#### AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

#### BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	4	—		

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	4	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	2	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	2	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	1	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	1	—	—	—

WHITE

MADE AYP

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
YES	59	83%

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	49	198	179	179

MULTIRACIAL

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

1

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

1

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

9

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

8

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

0

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

0

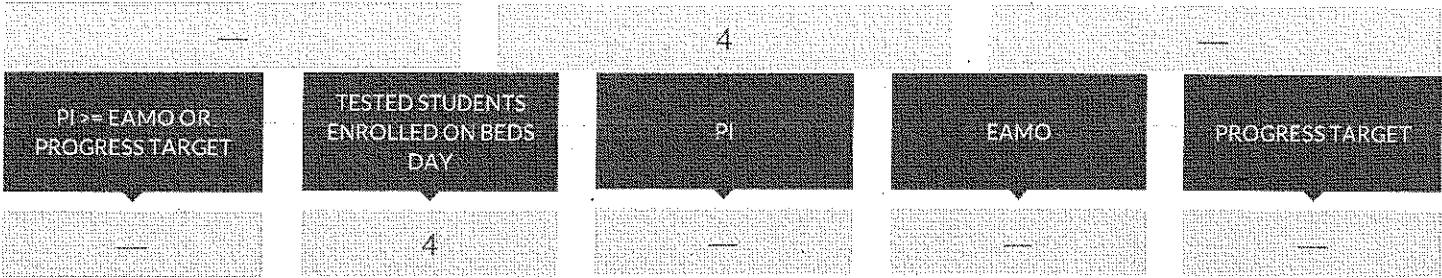
ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES



# RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

## NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

67

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%

TESTED STUDENTS ENROLLED ON BEDS DAY

57

PI

198

## NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

63

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%

TESTED STUDENTS ENROLLED ON BEDS DAY

53

PI

198

## NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

65

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%

TESTED STUDENTS ENROLLED ON BEDS DAY

55

PI

198

## NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

66

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%

TESTED STUDENTS ENROLLED ON BEDS DAY

56

PI

198

## NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

8

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

8

PI

—

## NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

66

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%

TESTED STUDENTS ENROLLED ON BEDS DAY

56

PI

198

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

58

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%

TESTED STUDENTS ENROLLED ON BEDS DAY

49

PI

200

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

67

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%

TESTED STUDENTS ENROLLED ON BEDS DAY

57

PI

198

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

63

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%

TESTED STUDENTS ENROLLED ON BEDS DAY

53

PI

198

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

35

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

29

PI

—

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

32

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

28

PI

—

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI



THE TEST ADMINISTRATION PERIOD  
67

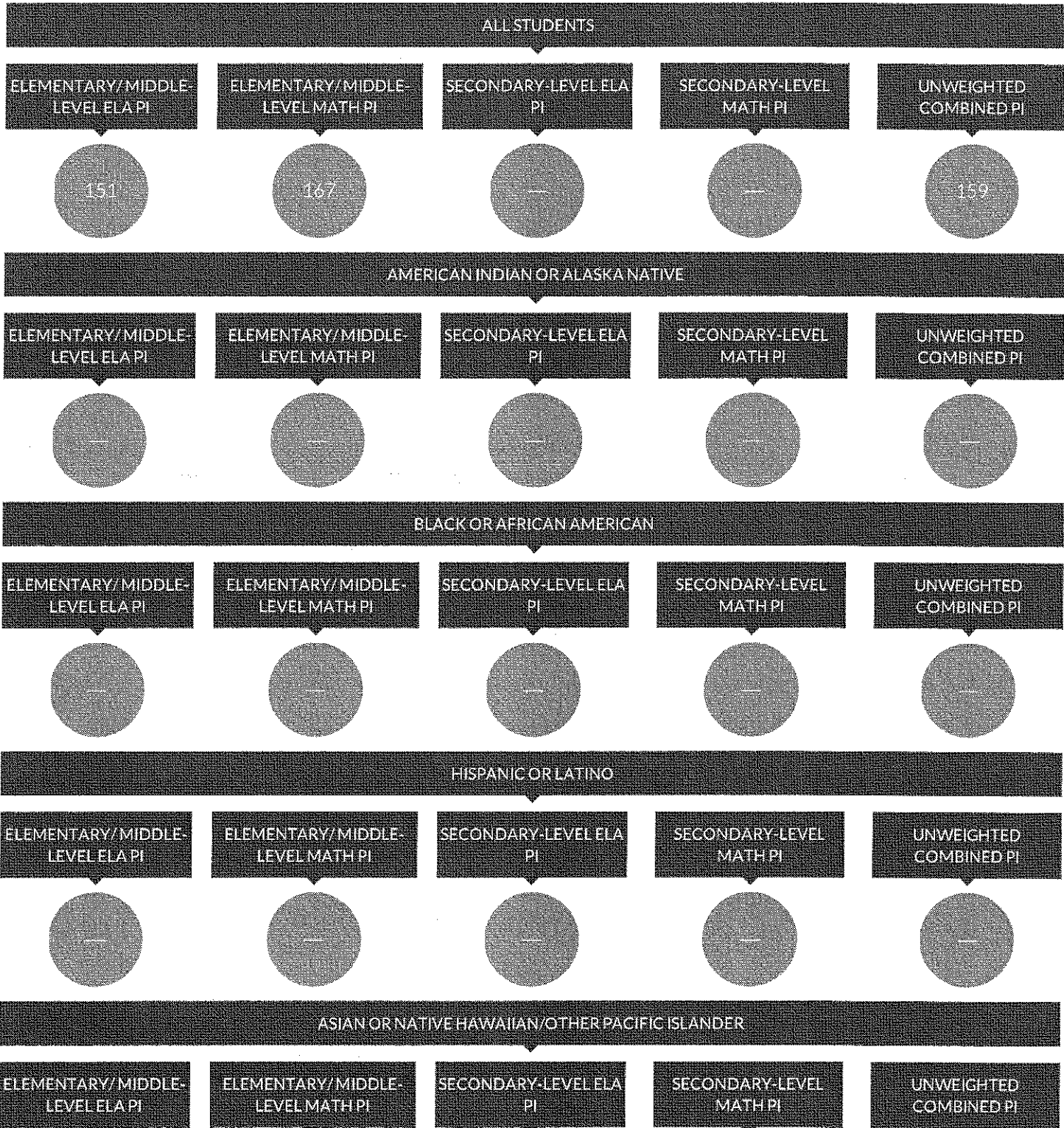
STUDENTS WITH VALID TEST SCORES  
85%

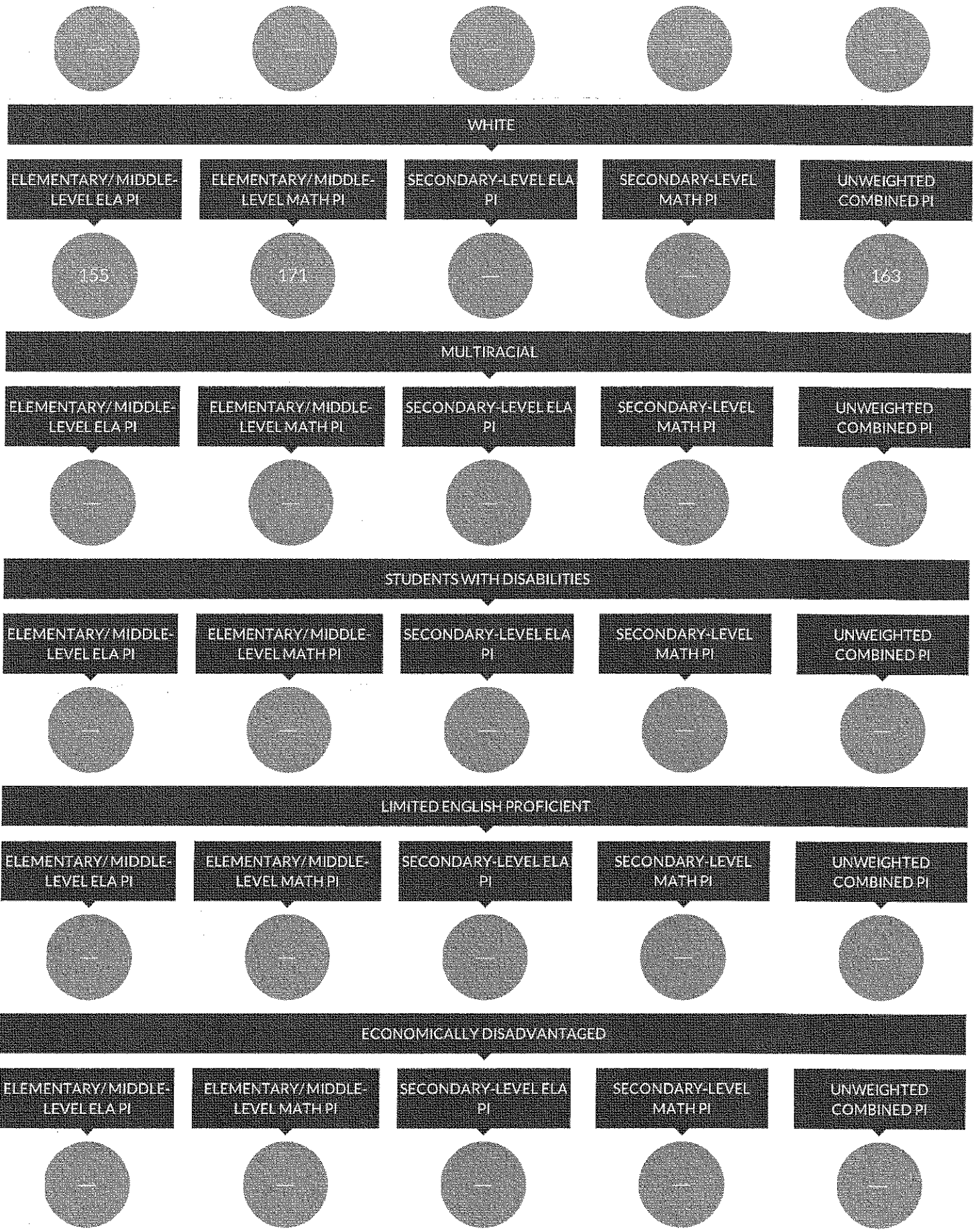
ON BEDS DAY  
57

198

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS





— There were not enough students to determine a Performance Index.

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